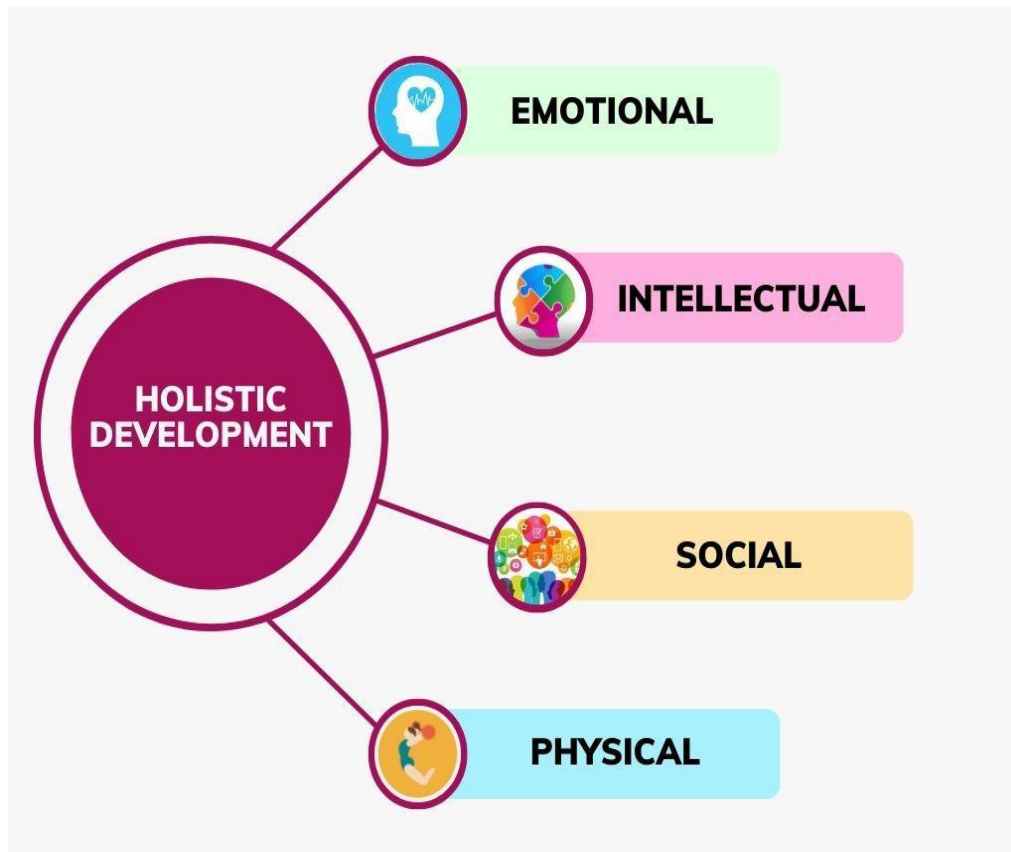


7.3.1 Institutional Distinctiveness

The Institute focuses keenly on the holistic development of students and faculty provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features the Institute, whose details are given below in brief.



Even in the unprecedented situation due to the Covid pandemic the institute has made diligent efforts to support students and faculties by all means.

I. Intellectual development:

The institute uses the most recent pedagogy techniques to execute university curriculum through well-planned and efficient teaching and learning activities. Different strategies have been used to help children meet their unique needs. Mentors, business leaders, experts in their fields, and innovators expose pupils to new ideas and concepts throughout their educational programmes. They can then be prepared for employment. Up order to fill in any gaps in the curriculum, the institute proactively identifies them and provides for extracurricular instruction. Through projects like minor and major

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projects and complicated problem solving, the students are given the opportunity to work on pertinent issues relating to society and industry. They are also given internships. Additionally, the institute runs a number of initiatives to give students practical training. Students also build hands-on experiences through technical fests and model exhibitions.

II. Social development:

The social skills are nurtured through various activities conducted by the social clubs at the institute.

Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, particularly in the neighbouring areas, through the National Service Scheme implemented at the Institute, the students undertake activities of spreading social awareness about various burning topics such as Blood Donation, women health, Swatch Bharat, save trees, Say No to Plastic, etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them.

Inculcating benevolence: The students take part in helping the neglected part of the society like educating kids, orphans and old age people. Students help the children at the orphanages by conducting classes for the kids. At the old-age homes, students extend their help.

III. Physical development:

The institute encourages students to participate in physical activities to help them develop a variety of crucial abilities, including physical fitness, teamwork, self-assurance, decision-making, mental toughness, etc. The college has conducted various Sports activities like Department Sports League, house matches for the students that include a variety of sports like cricket, volleyball, throw ball, kabaddi, chess, carom, etc. Boys and girls both participate in and demonstrate their skills in these sports, and as a result, their sportsmanship and capacity for teamwork develop. Every year, the institute observes International Yoga Day. Numerous physical activities, including

yoga, exercises, outdoor sports, and others are undertaken at the camps held at the numerous villages that the institute has sponsored through NSS.

IV. Emotional development:

The institute gives the students' emotional well-being the appropriate amount of attention. Students are guaranteed contact with faculty thanks to the mentor-mentee system that is in place. Students can talk to the instructors about their academics and personal issues at these meetings. The pupils receive appropriate counselling from the mentor-faculty. The institute also has a professional counsellor on staff, whose assistance is available to students who require it.